

SC Annual School Report Card Summary

R H Fulmer Middle Lexington 2

Grades: 6-8 Enrollment: 596

Principal: Dixon Brooks

Superintendent: Dr. Venus Holland

Board Chair: Beth Branham

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

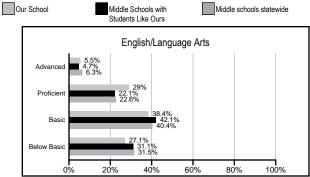
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	Average	TBD	Not Met	N/A
2007	Average	Below Average	N/A	Not Met	N/A
2006	Average	At-Risk	N/A	Not Met	N/A

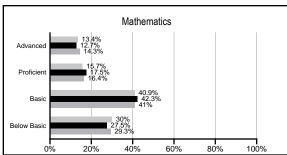
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

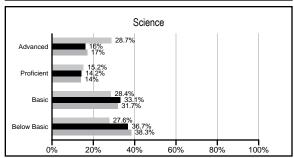
EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	15	36	5

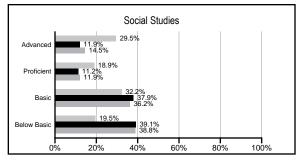
^{*} Ratings are calculated with data available by 03/02/2009. Schools with Students like Ours are Middle Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE





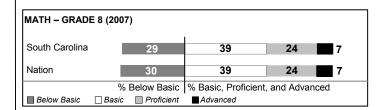


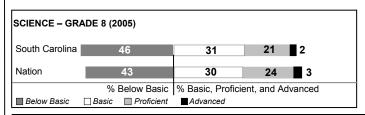


NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2007)					
	South Carolina	31	44	23 2	
	Nation	27	43	27	2
		% Below Basic	% Basic, Proficient, ar	nd Advanced	
	■ Below Basic □ Basi	c Proficient	Advanced		





END OF COURSE TESTS - 2008					
% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours			
Algebra 1/Math for the Technologies 2	83.5%	97.2%			
English 1	98.1%	95.7%			
Physical Science	0%	57.7%			
All Subjects	88.7%	96.2%			

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

R H Fulmer Middle [Lexington 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=596)				
Students enrolled in high school credit courses (grades 7 & 8)	23.7%	Up from 16.3%	22.1%	19.4%
Retention rate	0.8%	Down from 3.0%	1.5%	1.8%
Attendance rate	96.3%	Down from 96.5%	95.8%	95.8%
Eligible for gifted and talented	26.9%	Up from 25.4%	16.8%	15.3%
With disabilities other than speech	18.9%	Up from 15.8%	14.2%	12.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.6%	0.7%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=47)				
Teachers with advanced degrees	70.2%	Down from 75.5%	53.5%	55.0%
Continuing contract teachers	74.5%	Up from 67.3%	73.3%	70.6%
Teachers with emergency or provisional certificates	5.4%	Up from 2.6%	5.3%	5.4%
Teachers returning from previous year	83.4%	Down from 83.5%	84.5%	83.4%
Teacher attendance rate	97.3%	Up from 96.4%	94.8%	94.9%
Average teacher salary	\$47,966	Up 2.4%	\$44,211	\$44,706
Classes not taught by highly qualified teachers	5.8%	Down from 6.5%	2.6%	2.9%
School				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	19.1 to 1	Down from 20.3 to 1	20.2 to 1	20.1 to 1
Prime instructional time	92.6%	Up from 91.9%	89.2%	89.3%
Opportunities in the arts	Good	Up from Fair	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil*	\$6,949	Up 13.7%	\$7,056	\$7,097
Percent of expenditures for instruction*	72.4%	Down from 72.6%	64.4%	64.4%
Percent of expenditures for teacher salaries*	69.9%	Down from 70.2%	60.0%	59.4%
% of AYP objectives met	61.9%		68.0%	69.0%

^{*} Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	43	209	80
Percent satisfied with learning environment	100.0%	68.9%	83.8%
Percent satisfied with social and physical environment	100.0%	72.1%	77.2%
Percent satisfied with school-home relations	76.7%	76.8%	84.4%

^{*}Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2007-2008 school year was filled with success for Fulmer Middle School. We continue to be recognized as a South Carolina Red Carpet School. Our Technology Student Association, led by Crystal Lominick, extended their winning tradition by being named the Overall State Chapter for the fourth year in a row. Once again, these students went on to compete at the national competition in Orlando, Florida.

Our fine arts department continued to shine in all areas. The visual art department had five students win awards at the State Fair Art Show. The band received an "Excellent" rating at the SCBDA Concert Festival. The strings program earned a "Superior" rating at the Carowinds Music Festival. Our band and strings students won numerous "Superior" and "Excellent" awards at their respective Solo and Ensemble competitions. In addition, we had students selected for All-State and Region Bands.

Our students continue to achieve academically. For the fourth year in a row, one of our eighth-grade students was recognized as the Lt. Governor's Writing Award winner for Lexington Two. We had three students qualify as Duke TIP Scholars, fifteen students qualify as South Carolina Junior Scholars, eight qualify as Myrdis Walker Scholars, and over seventy-eight students qualify for Junior Honor Society. In addition, all of our mean Spring RIT scores were above the district average in both language arts and math, and our eighth-grade students had the highest Spring mean RIT scores as compared to other Lexington Two middle schools on both the language arts and math portions of the MAP test.

Our outstanding faculty and staff includes seven National Board Certified teachers and two NBCT candidates. Meredith Pearce, one of our eighth-grade language arts teachers, represented Fulmer Middle School as our Teacher of the Year. Our staff also continued our partnership with the University of South Carolina by serving as both a practicum site and clinical site for future teachers.

At Fulmer Middle School, our focus is student learning, which is achieved through the partnership and collaborative efforts of teachers, students, and parents. We will continue to analyze our assessment data for the purpose of improving our practices and to ensure that we reach our achievement goals as we continue our efforts as a true Professional Learning Community.

Viki Sox Fecas, SIC Chair Dixon Brooks, Principal

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